

In this Issue:

DATES & DEADLINES-- don't miss 'em!

SUMMER REMINDER -- We are Open!

New Overseas Voting Web Site

New Minor!

Fall 2008 COURSES OF INTEREST

Upcoming Workshops and Info Sessions -- VOLUNTEERING, STUDY AWAY, CAREER-PLANNING, etc.

Opportunities to WORK, LEARN and TRAVEL

Important DATES & DEADLINES

August 27th - 31: Welcome Week for incoming Freshman

September 2: Fall Semester begins

***** SUMMER REMINDER *****

Our office in 30 Johnston Hall remains open over the summer, so feel free to MAKE AN APPOINTMENT with your CLA adviser to discuss your degree progress, OR stop in for a Walk-In appointment if you have a quick question. Call 612-626-7707 to schedule an appointment with your adviser, or stop by 30 Johnston during our Walk-In hours (Summer Walk-In hours TBD -- call above number for assistance).

New Overseas Voting Website

This website: <https://minnesota.overseasvotefoundation.org/> is the place where voters can sign up for their ballot to be emailed to them in November if they are overseas and want to vote absentee in Minnesota. This is a new law that was passed this session to allow email of ballots to eligible Minnesota voters overseas. Voters still need to print the ballot and return it via mail.

New Minor!

New Geographic Information Science Minor

The interdisciplinary undergraduate minor in geographic information science gives undergraduate students the opportunity to focus on geographical information science, which examines geospatial technologies and their underlying principles, applications, and societal dimensions. Examples of geospatial technologies and research include internet mapping, in-vehicle navigation systems, digital cartography, imagery taken by airplanes and satellites, spatial analysis and modeling of social and natural processes, and visualization and data mining of complex information. This minor has a minimum requirement of 16 credits and two required courses: Geog 3561 Principles of GIS *OR* FR 3131 Introduction to GIS *AND* Geog 5563 Advanced GIS.

COURSES OF INTEREST for FALL 2008

ARTS 5490 Workshop in Art
(09/02/2008 - 12/10/2008) , TCWESTBANK , Beijing Now:
Preparation for Exchange , 2 credits

Class meets Tuesdays from 5:00-7:00 P.M. Regis W240

Instructor: Cheryl Wilgren Clyne
clyne003@umn.edu

International Exchange program Beijing Film Academy + University of

Minnesota = Beijing Now! how to become involved.....

This course has been created to introduce students to the International Partnership Exchange taking place between the arts disciplines at the University of Minnesota and the Beijing Film Academy in Beijing China. This initiative, begun in 2006 by the U of M Art Department Faculty and the faculty of Fine Arts and New Media divisions of the Beijing Film Academy, is now creating new opportunities for faculty and student collaborations, exhibitions, and scholarly and creative research. Examining the sustainable international exchange of ideas, art, people, projects between the Beijing Film Academy in China and the Art Department at the University of Minnesota. The exchange has presented opportunities for, collaboration, exhibition, innovation, research, and trade. We will talk about the history of the program and current situations surrounding Beijing + Minneapolis, academia and art. Past events of interest are: Beijing Film Academy Exhibition / Quarter Gallery Exhibition / International Bamboo Festival of Photography + Digital Video, Anji, China/ Why You Belong, Burnet Art Gallery Chambers. Upcoming events are: New Media Exhibition: Air and Water, Beijing China, Ping Yao International Photography Festival (2008 and 2009), Beijing Film Academy International Short Film Festival, Beijing Film Academy Animation Festival and many other exhibition opportunities.

Recently the team of Colin McFadden, Tang Meng, Cheryl Wilgren Clyne, Sonja Peterson and Jenny Schmid began a project with the Beijing Film Academy to create an online digital link for easier exchange of ideas and art. This project will be beta tested in class developing possible collaboration with students from the Beijing Film Academy.

Guest artists and experts will discuss what is happening now with the exchange program between the BFA + UMN and share their personal experiences toward developing and creating a sustainable program.

Students will research an area of interest and/or a project proposal and present their ideas to class.

EPSY 5401-001 Counseling Procedures

Course Number 11928, 3 credits

3:30 - 6:20 P.M. , Thursdays, Fall Semester

Instructor, Sherri Turner, Ph.D.

This course is designed as an introduction to the practice of counseling. It is intended for people who may use counseling skills in a professional capacity in many different areas of helping. In this course students will learn basic counseling skills, gain understanding of cross-cultural and multicultural counseling, learn strategies for working with crisis victims, and learn a brief counseling model that can be used with a variety of clients. Instructional methods will include lecture, group interaction, and practice. Both graduate and undergraduate students are invited to enroll.

CI 5900 Special Topics in Family, Youth, and Community
57615 -002 LEC , 04:40 P.M. - 07:20 P.M. , W (09/02/2008 - 12/10/2008) ,
PeikH 215

This course is appropriate for and may be of special interest to students (graduate or undergraduate juniors/seniors) in a variety of majors/minors who:

* expect to work with small groups of people in human service roles,

and/or community-based programs or organizations

- * value teaching and learning environments that foster social and emotional learning and development of participants
- * want experience and practice using use a non-formal narrative-based learning process
- * want to further develop their skills in listening, reflection, and group facilitation
- * seek to gain familiarity with processes that help people get to know each other and build respect and trust in among members of the group

Students will:

- * participate in weekly class learning circles in which students will respond to questions from their own experience without interruption or judgment from others
- * reflect on the experience of hearing each others stories without interruption, but with opportunity for questions and cross-talk after the circle of stories
- * read to examine historical background and theories from a variety of disciplines that help us to understand dynamics of the learning circle
- * Pair with another student to facilitate learning circles in class and in the local community
- * write short reflection papers on readings and their experiences of learning circles as a participant and facilitator
- * complete a final 10 page paper based on their learning circle experiences and readings.

Required text: The Long Haul, by Myles Horton (1998, Teachers College Press). Other required readings will be provided in class or made available online.

Participants of learning circles have reported that the experience has been valuable in other ways, including to:

- * practice speaking in English (for non-native speakers of English) in a non-threatening environment
- * get to know and respect other students in the classroom for what they contribute to group learning
- * get to know and understand perspectives different from one's own
- * gain new insight into one's own experiences

Upcoming WORKSHOPS and INFO SESSIONS

GLBT Job and Internship Search <http://umconnect.umn.edu/glbjobsearch>

Learn ways to find the right job for you: researching GLBT -friendly employers, being out or not in the application process, being yourself

on the job.

Mastering the Federal Application Process

<http://umconnect.umn.edu/federaljobs>

The U.S. government is a huge employer of all majors but its job and internship application process can be time-consuming and laborious. Learn the language and tips to navigate this opportunity-rich system.

Salary Negotiation <http://umconnect.umn.edu/negotiation>

Learn the do's and don'ts of salary negotiation as well as ways to research salary statistics by job type and geographical location.

Phone Interviews <http://umconnect.umn.edu/phoneinterviews/>

Get tips for navigating those tricky phone interviews including what to expect and how to make the best impression when you are not face-to-face

with an employer.

For a complete list of online workshops, see <http://www.stpaulcareers.umn.edu/workshops.html>

COMMUNITY INVOLVEMENT FAIR

--September 17
-- Coffman Union

This free event provides info about volunteer and internship opportunities across the Twin Cities. At least 80 organizations will be there with info tables. Come learn about the work they do, and volunteer positions that might be a good fit for you. Details coming soon on our events page (<http://www.cclc.umn.edu/events>), or contact our 345 Fraser Hall office at 612-626-2044.

ENGAGEMENT PANEL FOR STUDENTS IN THE PSYCH SCIENCES

--October 7th, 4-5pm in B33 Johnston

Wondering what sorts of volunteer, community service or service learning opportunities exist in the Psychological Sciences, Social Work, Educational and Health Sciences areas? Attend an informative panel offered by the CCLC and the Psychological Sciences Student Community in which University of Minnesota students with varied experiences in volunteering and service will relate their experiences and tell you about opportunities for involvement. Learn about the Engagement Scholars Program, Service Learning Opportunities, HECUA, and more from the students' perspective.

ETIQUETTE DINNER

--October 14th, 5:30-7:30pm in Memorial Hall, McNamara Alumni Center.

Want to make a positive impression on potential employers but not sure which fork to use when? Attend the Etiquette Dinner sponsored by the Career Center for Science and Engineering. Cost is \$19 per person.

FROM THE CAREER AND COMMUNITY LEARNING CENTER

Register for upcoming workshops on: Resume and Cover Letter Writing, Interviewing, Job Search Strategies, Personal Statement Writing. Also find workshops on Pre-Law Planning and Info Sessions on Service Learning and Community Engagement.

Workshops held both online (<http://www.cclc.umn.edu/workshops/index.html>) and in the CCLC at 135 Johnston Hall or 345 Fraser Hall. Click on the link at left for more info.

Are you thinking about signing up for the Community Engagement Scholars Program? What about studying off-campus through National Student Exchange or HECUA? Come to one of our many Info Sessions to learn all about these great programs. See the Info Session schedule and program information at

<http://www.cclc.umn.edu/infosessions/>

Opportunities to WORK, LEARN & TRAVEL!

FULLBRIGHT AWARDS for 2009-2010

This federally supported program enables approximately 1500 American college graduates per year to study, conduct research, pursue creative work, or assist in English language classrooms abroad in more than 140 countries worldwide. The grants support round-trip travel, living expenses, health and accident insurance, and in some cases full or partial tuition. Applicants must be U.S. citizens, must hold a bachelor's degree or equivalent by the beginning of the grant period, and should have strong academic records. U of M applicants must submit a complete application, online and in hard copy, by September 8 for the campus review and interview process.

Applicants who submit the online application by August 8 may have their applications reviewed and may receive feedback from a campus Fulbright advisor. Students are encouraged to contact the appropriate Fulbright Program Advisor for further information and guidance. U of M undergraduates or recent graduates should contact Sally

Lieberman, Office for National and International Scholarships, 20 Nicholson Hall, 612.624.5522, liebe001@umn.edu. For full information about the Fulbright U.S. Student Program, please visit

<http://us.fulbrightonline.org/home.html>

*For more information on what is happening on campus please visit <http://events.tc.umn.edu/>

~~~~~Visit our website for the latest campus updates, strategies for success, advising resources, and more: <http://psysci.class.umn.edu/>

CLA Psychological Sciences Student Community  
30 Johnston Hall  
612-626-7707  
<http://www.class.umn.edu/psysci>